ALLENDALE PUBLIC SCHOOL KINDERGARTEN READINESS CHECKLIST - PARENT INPUT

Please Print

CHILD'S NAME_____ Date of Birth _____

PARENT NAME_____ PRESCHOOL CLASS Tuition GRSP Head Start ECSE

Please circle if applicable

SCALE:
4 = Ready 3 = Approaching Readiness (Demonstrates proficiency in majority of the descriptors and is developing proficiency in others)
2 = Periodic Readiness (Demonstrates less than 50% proficiency 1= Not Ready

APPROACHES TO LEARNING: The manner in which a child works with others and approaches tasks and learning leads to the development of critical executive skills for both school and life.

Displays persistence in task	Child is attentive, focused, resilient, and successfully manages frustrations when completing projects/tasks.	1	2	3	4
Demonstrates initiative in learning	Child participates, asks questions, is self-directed and demonstrates imagination, curiosity, and "risk-taking" in experiencing new things	1	2	3	4
Works cooperatively with others	Child interacts easily with others. Child shares, helps others, and cooperates in small and large groups	1	2	3	4
Comprehends and follows directions.	Child listens to and follows simple rules in individual, small and large group activities. Child demonstrates an ability to carry out a set of three directions.	1	2	3	4
Shows self-confidence in contributing to classroom learning	Child is not afraid to voice an opinion, initiate conversation or contribute to the classroom's overall learning environment.	1	2	3	4

SOCIAL-EMOTIONAL DEVELOPMENT: How a child forms relationships, regulates and expresses emotions and develops his or her personal identity are core components to kindergarten readiness.

Forms health relationships with peers and adults	Child makes friends, interacts with others in a positive manner by sharing, helping others, taking turns, etc. Child forms close relationships with adults, especially with parents and family members.	1	2	3	4
Recognizes and manages emotions	Child controls impulses, expresses a variety of emotions, resolves conflict without harming others, and recognizes and responds to the feeling of others.	1	2	3	4
Adjusts to transitions	Child adapts to new environments and choices with appropriate behaviors and emotions, separates from parents or caregiver calmly, and transitions between activities without major disruption	1	2	3	4
Focuses attention on activity, project or task	Child is able to self-regulate behaviors and emotions in order to stay focused on task and listen to others. Focusing attention for at least 10 minutes during circle time is expected.	1	2	3	4

PHYSICAL HEALTH AND DEVELOPMENT: Physical well-being and motor development impacts a child's readiness to learn.

Completes basic self-care tasks independently	Child eats, dress, washes hands and uses toilet facilities by self.	1	2	3	4
Coordinates eye-hand movement to perform tasks	Child easily uses blocks, beads, puzzles, utensils, writing tools, etc.	1	2	3	4
Demonstrates basic gross motor skills in a wide range of physical activities	Child moves with balance and control. Child uses gross motor skills aid in performing some of the following: skip, jump, hop, throw, catch, kick, ride a tricycle, etc.	1	2	3	4
Possesses the strength, dexterity, and control in small muscles to use tools for writing and drawing	Child effectively uses fine motor skills to successfully manipulate objects such as pencils, crayons and scissors.	1	2	3	4
Attends to health status	Child has access to medical care, receives well-child exams and treatment of chronic condition(s), gets adequate rest, nutrition and exercise to support healthy environment	1	2	3	4

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LANGUAGE DEVELOPMENT: Language development opens a child's world to communication and social interaction and assists learning across all child development domains.		
Able to engage in conversations with peers and adults.	Child regularly engages in conversation. Child initiates and responds appropriately in one-on-one and group discussions, speaks clearly, conveys ideas, and tells stories. Child is understood by persons unfamiliar to them.	1 2 3 4
Understands and uses an increasingly varied vocabulary	Child understands what is said to him/her and has developed an age-appropriate vocabulary increasing in complexity.	1 2 3 4
Uses language to express feelings and needs	Child expresses oneself with words and expanded sentences. Child is able to manage conflict by using words	1 2 3 4
Uses effective listening skills	Child demonstrates an ability and willingness to learn by watching and listening to others.	1 2 3 4
Speech Services	Is your child currently enrolled in or was previously enrolled in speech services?	____ Yes ____No

Please list any other siblings your child has and their ages:

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Is there anything else you would like us to know about your child? _____

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