

Allendale High School Annual Education Report (AER)

August 15th, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Allendale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the high school office for assistance.

The AER is available for you to review electronically by visiting the following link: www.allendale.k12.mi.us/hs/documents/annual_report.pdf or you may review a copy from the main office at your child's school.

For 2010-2011, Allendale High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report additional information.

Process for Assigning Pupils to Allendale High School

Allendale High School is a public high school open to residents of the Allendale Public School District. There are a limited number of students who attend AHS as School of Choice Students.

School Improvement Status

The 2011-2012 School Year will be the 2nd year of Allendale High School's newest 3-5 year School Improvement plan. The goals for this plan are as follows:

1. More students will achieve writing proficiency as measured by the MME.
2. More students will meet or exceed state standards in math, as measured by the MME.
3. All students will improve their skills in the area of reading as measured by the MME.

Some of the strategies employed to attain these goals were streamlining rubrics between the English and Social Studies departments when writing persuasive essays. The Social Studies department also created assessments by which students would outline the proper format for a persuasive essay, rather than take a traditional assessment. Our science department also required lab reports to be written in complete sentences. This was a result of our "Writing Across the Curriculum" goal for 2009-2010.

Math goals were achieved by personalizing instruction in our ACT prep classes and by executing earlier intervention strategies for struggling learners.

Reading continues to be a focus, especially among our Special Ed population by utilizing LINC's strategies and continued work on reading for information.

Core Curriculum

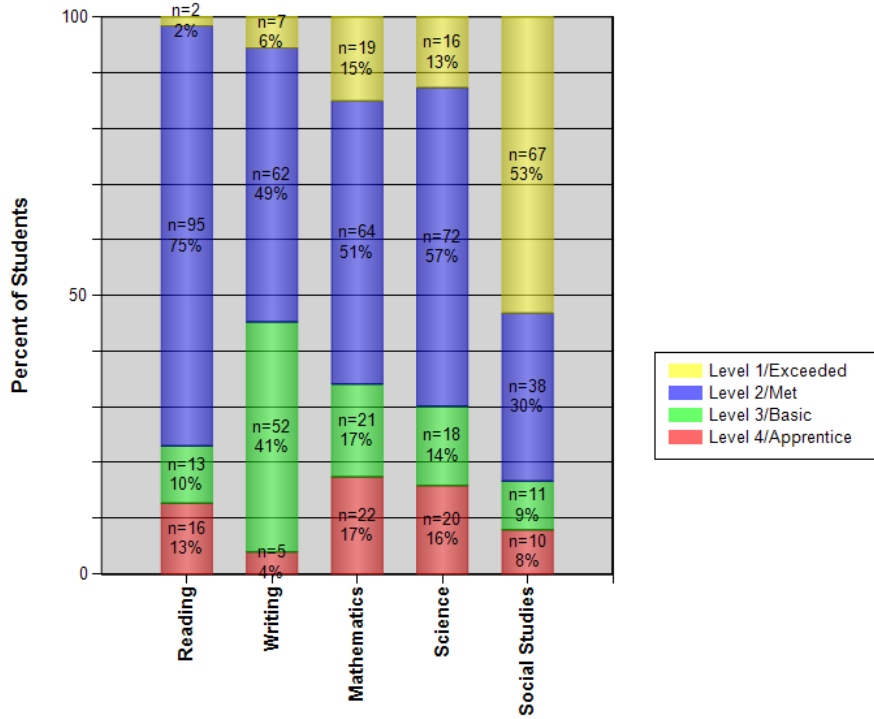
A copy of the Allendale High School's Curriculum can be found at the High School website, <http://www.allendale.k12.mi.us> . AHS' curriculum is based on the State of Michigan standards and the Michigan Merit Curriculum.

Student Achievement Data

Allendale High School students have shown improvements in nearly every core curricular area over time in the past three years. This data is based on ACT scores (by subject and by composite scores), and the MME test as a whole. Allendale High achieved 5 year highs in 4 of the 5 areas tested by the MME in the spring of 2011.

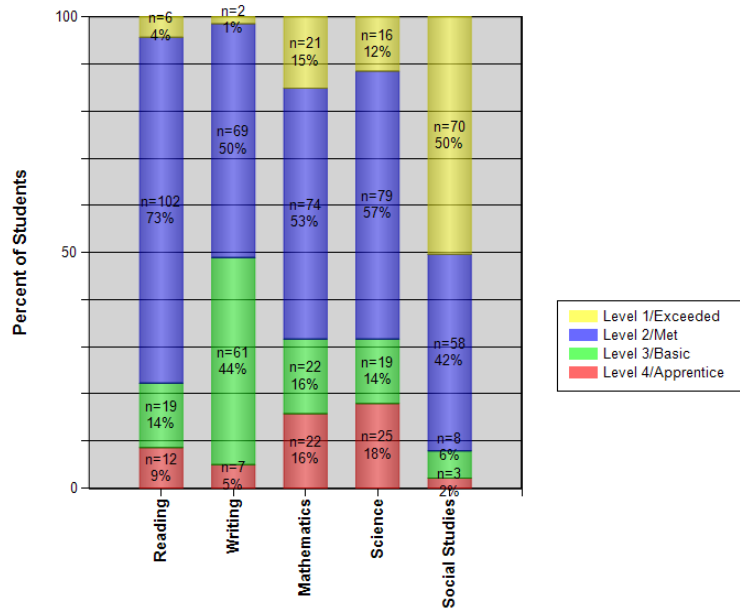
**%age of Students at Various Levels by Subject
And Year**

2011



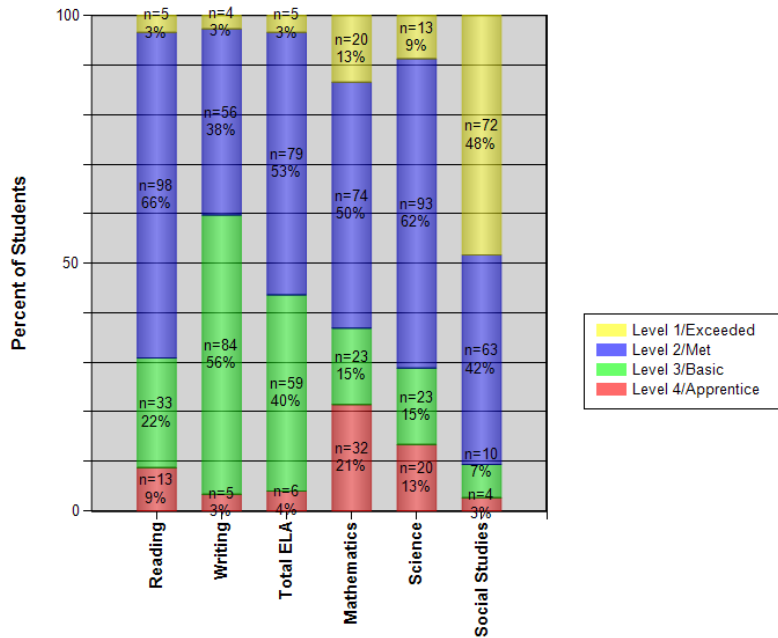
11th Graders

2010



11th Graders

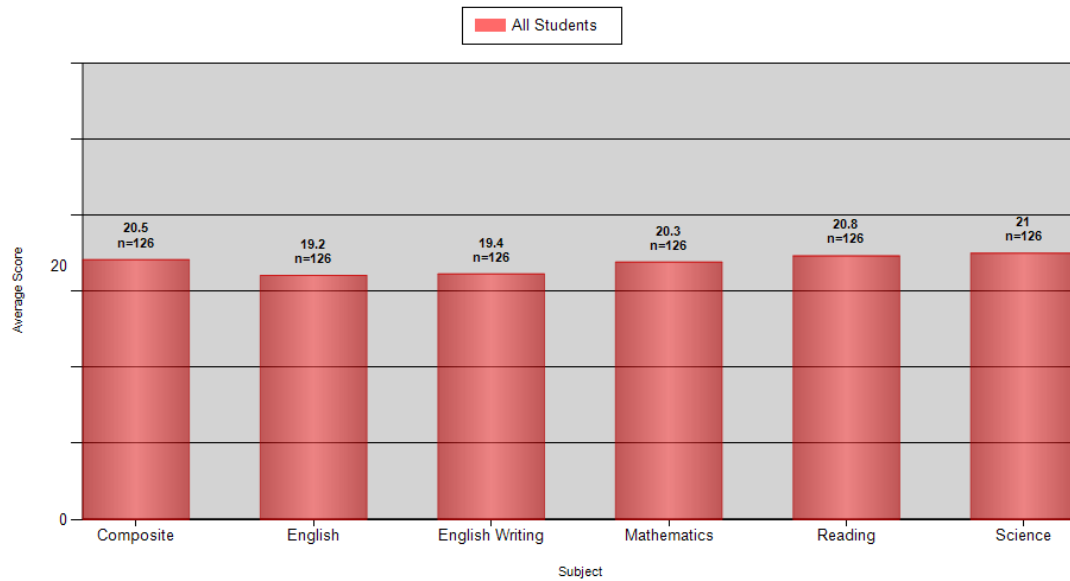
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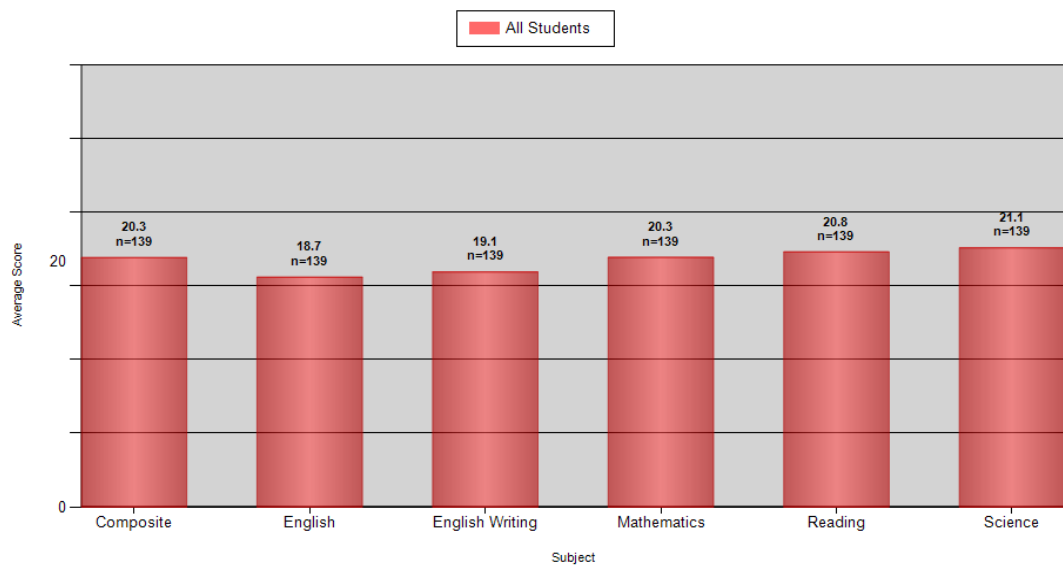
11th Graders

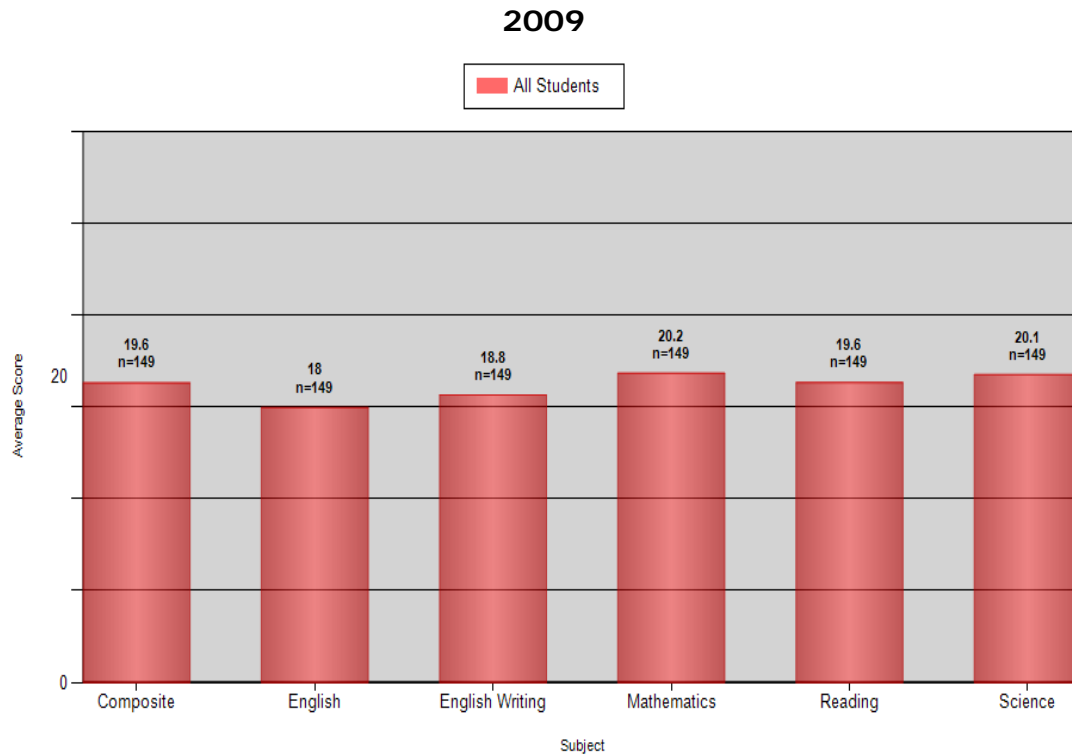
ACT Data by Subject, Composite, and Year

2011



2010





PLAN TEST

Allendale High School also uses the PLAN test to assess all 10th grade students and assist in scheduling, editing Educational Development Plans, and offering possible career interests to students.

In 2010 students at AHS scored above the national averages (state averages are not available) in math, reading, science, and composite scores. They scored .1 below the national average in English however.

2010 PLAN

<u>Subject</u>	<u>AHS</u>	<u>Nat'l Average</u>
English	16.8	16.9
Math	19.0	17.4
Reading	18.4	16.9
Science	19.3	18.2
Composite	18.5	17.5

In 2009 student at AHS scored above the national averages in all 4 topics assessed, math, reading, science, English and composite scores.

2009 PLAN

<u>Subject</u>	<u>AHS</u>	<u>Nat'l Average</u>
English	17.5	16.9
Math	19.4	17.4
Reading	17.9	16.9
Science	19.5	18.2
Composite	18.6	17.5

Explore Test

The Explore Test is another data collection tool used by Allendale High School for the first year in 2010-2011. Data for this test is limited because of this being the inaugural year of the test at Allendale High School. The Explore Test is used for scheduling, Educational Development Plans, career interests, and intervention purposes at AHS.

In 2010, 9th grade students at AHS scored above the national averages (again, state averages are not available) in all four subject areas of math, reading, science, English, and composite scores.

2010 Explore

<u>Subject</u>	<u>AHS</u>	<u>Nat'l Average</u>
English	16.2	15.5
Math	16.9	16.3
Reading	16.5	15.3
Science	18.3	16.9
Composite	17.1	16.1

Parent Participation

Allendale High School welcomes parent participation with open arms. Parents serve on the district school improvement team and took part in the 2011-2012 Parent Advisory Team. Parents also chaperone a number of our dances, field trips, as well as serve on booster groups for band, athletics, and Science Olympiad. Parents also plan and organize the senior class all-nighter which takes place after graduation. We also enjoy parental input in areas of special education, reading services, gifted and talented programs, 504 accommodations, and Bilingual services.

Parent/Teacher Conferences were held twice during the 2010-2011 school year with 270/614 students (43.6%) having representation in the fall and 108/610 (17.7%) having at least one parent attend in the winter.

Dual Enrollment and Advanced Placement

High school juniors and seniors who qualify are able to take courses at a local college or university and earn credit for both college and high school. Dual enrollment provides the opportunity for students to supplement their high school curriculum with more challenging and rigorous collegiate level coursework. Dual enrollment data for 2010-2011 follows:

21 students participated in Dual Enrollment courses in the 2009-2010 school year. That is approximately 7% of the junior and senior class population and a 3 percent increase from the previous year. 20/21 earned college credit in dual enrollment.

AHS offered 3 Advanced Placement classes (AP English, AP Biology, and AP Calculus) in 2010-2011. 62 (+36) students took AP courses in 2010-2011, approximately 14% of the 10th -12th grades. AHS offered AP Biology for the first time in 2010-2011.

40 students took AP tests in the 2010-2011 school year (approx 9% of 10th – 12th grade). The number of students who earned college credit (or scores equivalent of college credit) through AP testing was 36/40 (up by 21 students from last year) or 8% of the 10th -12th student body.

We are very encouraged by the growth and achievement demonstrated by our students in the 2010-2011 school year. We look for continued development and greater accomplishment still, in the future. Excellence remains the standard in all that we do at Allendale High School, both from our staff and our students. With continued emphasis on excellence, growth and achievement will follow.

Sincerely,

Dan Remenap
Principal
Allendale High School