

## Allendale Public Schools Allendale High School Annual Education Report

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Allendale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Troy VanderLaan, AHS principal, for assistance.

The AER is available for you to review electronically by visiting <u>AHS AER</u>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified under ESSA requirements.

Our school's key challenges are closing the achievement gap between our highest and lowest-performing students. We are continuously seeking improvement in all areas and have constant discussions among staff in regard to best instructional and assessment practices. We take our students' success very seriously at Allendale High School.

State law requires that we also report additional information.

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL All students in grades nine through twelve were assigned to Allendale High School.
- THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN Allendale is in year two of our five-year school improvement plan. Allendale High School is focusing on improving performance in math, reading, science, and social studies.
- A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL Allendale Public Schools currently operates one specialized alternative education high school (New Options High School). All other schools in the district are not specialized.



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- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL Allendale Public Schools follow the Common Core Standards, which can be found on our district website.
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS Student achievement results are outlined in the AER. In addition to state and federal assessments, Allendale uses local assessment data to determine student achievement and growth.
- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE 2020-2021 – 121/757=16% 2021-2022 – 180/776=23%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

25 Early College students and 40 Dual Enrollment students for a total of 65 post-secondary enrollments making up 8.4% of the AHS population

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We offer 6 AP courses on site with many more options available through online course providers.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

128 students took at least one AP course which is 16.5% of the student population.



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## d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

# of students taking exams: 83
# of exams taken: 126
Percentage of total exams with scores of 3 or higher: 63.86%
# of students with at least one score of 3 or higher: 57
Percentage of students with at least one score of 3 or higher: 68.67%

Our students, staff, and community continue to uphold the core values of Allendale High School: attitude, honor, and scholarship. Our students strengthened their sense of pride in themselves and in their school's climate. They increased their focus on integrity, perseverance, and achievement within their academic, extracurricular, and social activities. Our AHS staff encouraged a collaborative and supportive educational environment throughout the school year. Our faculty worked diligently to maintain our rigorous and robust academic programs. Our partnership with the Allendale community provided our students with an extension of educational experiences and support. We are very proud of our students, staff, and community. Even with all of our successes, we still acknowledge that there is always room for growth. We will continue to stress constant improvement from all involved. Thank you for supporting Allendale High School. We will continue our commitment to educate, inspire, and support all of our students to the best of our abilities.

Sincerely,

Troy VanderLaan

Principal

Allendale High School