Allendale Public Schools  
District Annual Education Report (AER)  

April 12, 2019  

Dear Parents and Community Members:  

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for the Allendale Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Julia Reynolds, Assistant Superintendent, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site: http://bit.ly/2tLrcIg, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**  
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.
Teacher Qualification Data
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-2018 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key Initiative to Accelerate Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allendale High School</td>
<td>No Label</td>
<td>Focus on Instructional Best Practices</td>
</tr>
<tr>
<td>New Options High School</td>
<td>No Label</td>
<td>Focus on Instructional Best Practices</td>
</tr>
<tr>
<td>Allendale Middle School</td>
<td>No Label</td>
<td>Focus on Instructional Best Practices</td>
</tr>
<tr>
<td>Oakwood Intermediate School</td>
<td>No Label</td>
<td>Focus on Instructional Best Practices</td>
</tr>
<tr>
<td>Evergreen Elementary School</td>
<td>No Label</td>
<td>Focus on Instructional Best Practices</td>
</tr>
</tbody>
</table>
Our entire staff in Allendale Public Schools is to be applauded for their commitment to providing an outstanding education, setting high standards for student achievement, and for creating a wonderful school environment that is conducive to learning. Our students, through their work ethic and desire to be high achievers, supported by parents and community members who also value education, have forged a positive atmosphere that is reflected in our assessment data. The staff members in all of our schools are committed to the continuous school improvement process and have immersed themselves in improving our instructional practices as they relate to technology integration and student engagement. These efforts support the mission of our Board of Education to "commit to educate, inspire, and support all students." Any parent interested in being a part of our school-level or district-level improvement teams should contact our district office or your child’s school for more information.

Sincerely,

Dr. Garth Cooper
Superintendent
Allendale Public Schools