



Allendale Public Schools  
District Annual Education Report

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Allendale Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Arminda Westra, Allendale Curriculum Director, for help if you need assistance.

[Allendale Public Schools AER](#) is available for you to review electronically, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

**Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students, as well as subgroups of students.

**School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

**Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate, and safety



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For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	ESSA Status	Key Initiative to Accelerate Achievement
Allendale Early Childhood Center	No Identification	Implementation of Multi-Tiered System of Supports (MTSS)
Evergreen Elementary	No Identification	Implementation of Multi-Tiered System of Supports (MTSS)
Oakwood Elementary	No Identification	Implementation of Multi-Tiered System of Supports (MTSS)
Allenale Middle School	No Identification	Implementation of Multi-Tiered System of Supports (MTSS)
Allendale High School	No Identification	Implementation of Multi-Tiered System of Supports (MTSS)
New Options High School	No Identification	Implementation of Multi-Tiered System of Supports (MTSS)

During the 2021-2022 school year, Allendale Public Schools was dedicated to providing the highest quality education possible to our students while addressing the additional needs associated with the learning loss related to COVID-19. Despite this challenge, our entire APS staff remained committed to supporting our students with both their academic and social/emotional needs. While still navigating through some required Covid protocols during 2021-2022, and the obstacle presented with much higher than normal student and teacher absenteeism, we saw some positive growth in student achievement. Our students, through their work ethic and desire to be high achievers, supported by parents and community



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members who also value education, stayed on track for a successful year. We remain deeply immersed in the continuous school improvement process and are dedicated to improving our instructional practices and efforts to address the needs of the whole child. These efforts support the mission of our Board of Education to "commit to educate, inspire, and support all students." Any parent interested in being a part of our school-level or district-level improvement teams should contact our district office or your child's school for more information.

Sincerely,  
Dr. Garth Cooper  
Superintendent  
Allendale Public Schools