

# Allendale High School Profile 2022-2023

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## **School Leadership**

#### Troy VanderLaan

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#### **Audra Murphy**

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#### **Daniel Russell**

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## Counseling Staff

#### Jason Fogel

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#### Laura VanDyke

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#### **Kristin DeGroot**

Secretary (616) 892-5585 x1141 degrootkri@apsfalcons.net

## **Description of School**

Allendale High School is located in an exurban residential area in the township of Allendale, Michigan. It will serve over 782 students in the 2022-23 school year. Allendale High School consists of grades nine through twelve.

#### **Enrollment**

Of the 782 students served by Allendale High School, 170 are in the senior class. Approximately 18.93% of the entire student body is composed of students of minority ethnicity. 23.79% of the student body qualifies for the free or reduced lunch program.

## **Faculty**

The high school staff is composed of 52 staff members, 36 being teachers. 55% of the teaching staff is at the master's degree level, with 97% being highly qualified under the State of Michigan requirements for student achievement.

#### **School Schedule**

The Allendale High School student school year includes two semesters of approximately eighteen weeks each. Each day is divided into six fifty-eight minute periods. All classes meet five days a week. Students will receive a  $\frac{1}{2}$  credit for each class with a grade of D- (60%) or higher.

## Counseling Philosophy

The counseling department at Allendale High School believes in providing the resources necessary to help every student achieve his/her academic and career goals. This is done by providing students with the guidance essential for dealing with matters of all kinds including personal, academic, social and familial.

## **Class of 2022 Continuing Education**

69% of Allendale High School graduates will attend some form of post- secondary education. 49% will be attending four-year institutions, 20% will be attending two-year institutions or trade schools, 2% will be entering the military, 29% will be starting an apprenticeship, taking a gap year, or entering the workforce.

## **Special Programs**

Students of Allendale High School have the opportunity to pursue their educational interests through the following programs:

## Careerline Technology Center (CTC) -

CTC integrates academic knowledge with technical skills, providing well-rounded education opportunities for any student serviced by the Ottawa Area Intermediate School District. Currently the CTC offers 24 different programs following the Michigan Career Pathways model. While attending the CTC, students may earn college credits through dual enrollment, articulation or early college programs.

**Dual Enrollment/Articulation** – Students are eligible for dual enrollment in grades 9-12. The vast majority of Allendale students dual enroll with Grand Valley State University and Muskegon Community College. AHS also has established an articulation agreement with Davenport University.

#### Early College Program -

Early College provides students with an opportunity to earn a high school diploma as well as an Associate's Degree over five years. Students can earn up to 60 college credits in the early college program.

Online Courses - Michigan Virtual High School (MIVHS) – As a supplement to other Allendale High School curricular options, students are able to take virtual courses through Michigan Virtual High School, which offers courses in both core and non-core areas. Courses taken online are subject to the standard AHS grading scale and AP weighting system, if applicable. These courses are taken during regularly scheduled school hours.

Advanced Placement Program – Allendale High School offers the following Advanced Placement courses, though additional courses can be taken through MIVHS.

AP Biology

AP Calculus AB

AP Economics: Micro and Macro

AP English Literature and Composition

AP English Language and Composition

AP US History

AP Computer Science Principles (available alternating years)

#### **Grading System**

All required math classes required a 70% or higher to earn credit from the 2014-15 school year through the 2021-22 school year.

- Final semester grades are calculated by taking a weighted average of each of the following grades (percentage not letter): Semester Grade 80% Semester Exam 20%
- All teachers are required to give a final exam in order to complete a course.
- All students must take the final exam in order to complete a course.
- Final semester seniors who have a "B" average and five or fewer absences for the semester may be excused from the exam unless required to take it by the instructor.
- Dual Enrollment classes and Advanced Placement classes will be graded on a 5.0 scale. (A=5.0, B=4.0, C=3.0, D=2.0, F=0.0).
- Other courses will use a 4.0 scale:
   (A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, D- = 0.7, F = 0.0)

#### **Standardized Testing Results**

The Michigan Merit Examination (MME) is the state assessment administered to all students enrolled in grade 11 in April of each year. The MME consists of three major components: the SAT college entrance examination, the WorkKeys job skills assessments in reading and mathematics, and Michigan assessments in mathematics, science, and social studies.

Average SAT Score 2022	AHS / State
Composite	1011 / 959
ERW	515 / 489
Math	496 / 470

# **Disciplinary Reporting Procedure –**

It is school procedure to report to college and other educational institutions major disciplinary measures taken against a student when infractions involve a serious break of community standards or potentially harmful patterns of behavior. The school letter of recommendation will address disciplinary procedures that meet these criteria.